

Vol. 5

MARCH, 1924

No. 3

SHAW UNIVERSITY BULLETIN

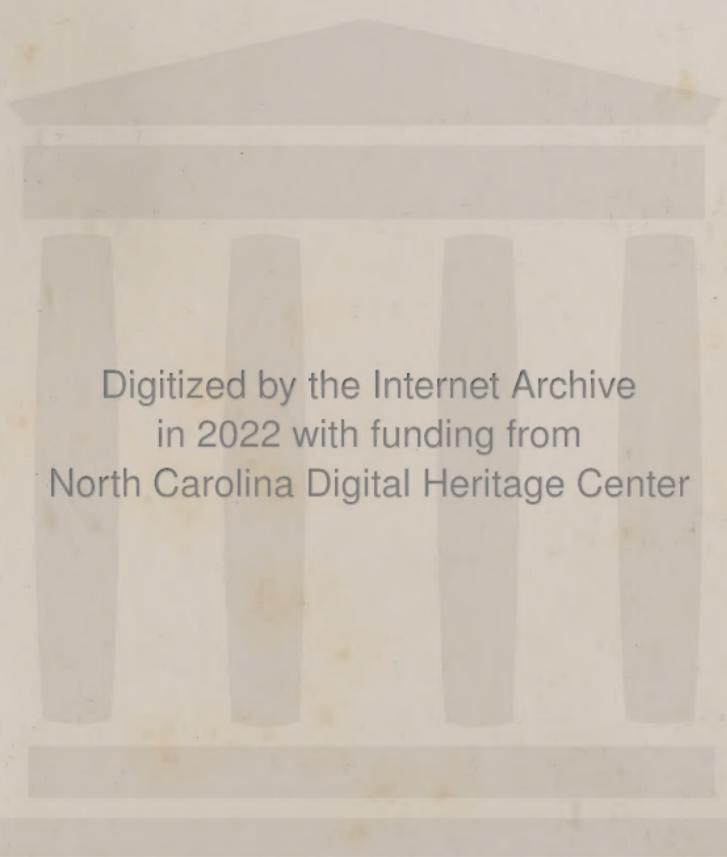
RALEIGH, N. C.



ANNOUNCEMENTS
for the
SESSION OF 1924-1925

PUBLISHED BY SHAW UNIVERSITY
NOVEMBER, JANUARY, MARCH AND MAY

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SHAW HALL



ESTEY HALL

FOUNDED 1865

INCORPORATED 1875

Fiftieth Announcement

of

SHAW UNIVERSITY

RALEIGH, N. C.



SESSION OF 1924-1925

Session Opens September 22, 1924

COLLEGE PRINTERS
COMMERCIAL PRINTING COMPANY
RALEIGH, N. C.

1924

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | |
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1925

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | | | |
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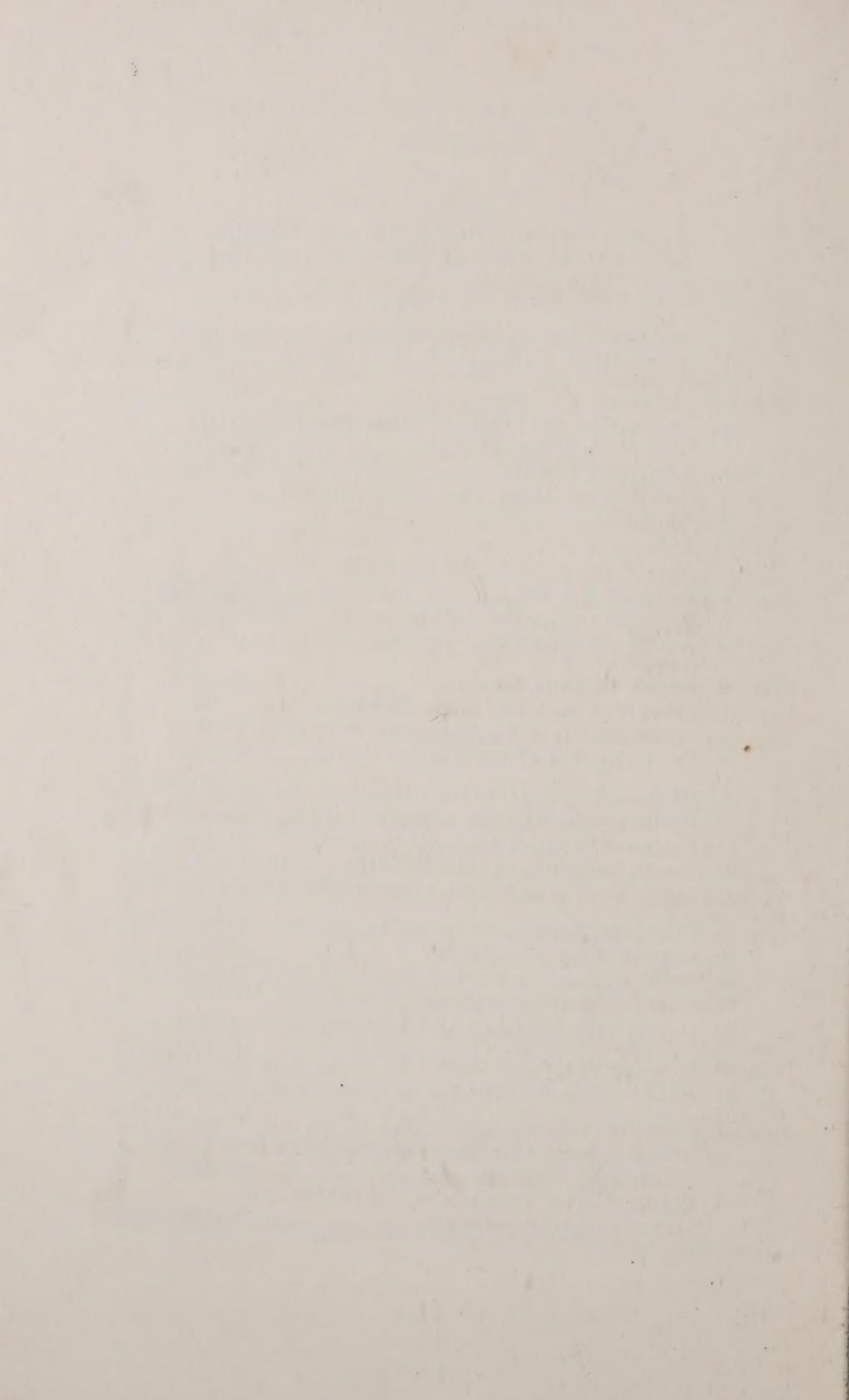
CALENDAR

1924

| | | | |
|-------|----|--|----------|
| Sept. | 22 | First Semester begins, Registration of students | Monday |
| | 23 | Classes meet for assignment of work..... | Tuesday |
| Oct. | 3 | Faculty reception to new students..... | Friday |
| Nov. | 2 | Missionary Concert, Home Missions..... | Sunday |
| | 27 | Thanksgiving, Holiday..... | Thursday |
| Dec. | 1 | Founder's Day..... | Monday |
| | 12 | First Exhibition of Class in Public Speaking..... | Friday |
| | 14 | Y. M. C. A. Public Meeting..... | Sunday |
| | 21 | Temperance Concert..... | Sunday |
| | | Christmas vacation, Dec. 23, 4:30 p.m. to Jan. 2. | |

1925

| | | | |
|------|----|---|-----------|
| Jan. | 1 | Emancipation Day..... | Thursday |
| | 9 | Freshman-Sophomore Debate..... | Friday |
| | 28 | Mid-Year Examinations begin..... | Wednesday |
| Feb. | 2 | Second Semester begins..... | Monday |
| | 6 | President's Reception to Senior Classes..... | Friday |
| | 13 | Public Meeting of the Theological Fraternity..... | Friday |
| | 20 | Public Meeting of the Meserve Society..... | Friday |
| Mar. | 1 | Missionary Concert, Foreign Missions..... | Sunday |
| | 6 | Public Meeting of Shaw Literary Union..... | Friday |
| | 13 | Frederick Douglass Memorial Program..... | Friday |
| | 20 | Second Exhibition of Class in Public Speaking | Friday |
| | 27 | Public Meeting of Tupper Literary Society..... | Friday |
| Apr. | 3 | Triangular Intercollegiate Debate..... | Friday |
| | 10 | Concert—"The Crucifixion"..... | Friday |
| | 13 | Holiday | Monday |
| | 17 | College Fraternity Banquet..... | Friday |
| | 20 | Debate with Virginia Union University..... | Monday |
| May | 26 | Final Examinations begin..... | Tuesday |
| | 31 | Baccalaureate Sermon..... | Sunday |
| June | 1 | Class Day and Musicale..... | Monday |
| | 2 | Commencement Exercises of the Academy and Industrial Exhibits..... | Tuesday |
| | 3 | Commencement Exercises of the College and Theological Departments..... | Wednesday |



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*Died, 1924.

†Died, 1923.

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GENERAL INFORMATION

LOCATION

Shaw University, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately 15 acres, is a place of beauty, rich in historical associations. There are eight large substantial brick buildings and attractive playgrounds.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun and finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-five years of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conven-

iences arranged, and all the buildings put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home lands, but also in many parts of the foreign field. Some of her sons are laboring now in the dark lands of Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains dormitories for men, class rooms, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, Domestic Art rooms, music rooms, Y. W. C. A. room and reception room.

The laundry is in the basement. Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and matrons.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Union Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Union Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Science Building, erected in 1882 and formerly called the Leonard Medical Building, is used for the Natural Sciences. A new Science Building, costing \$90,000, a gift of the

General Education Board, will be ready for occupancy in the fall of 1924. When this building is completed Shaw will have as fine a Science Department as can be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president the trustees voted to name the building Meserve Hall in recognition of his twenty-five years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for the Men's Industrial Classes, and for Academy Science. The office, drawing, machine, and supply rooms, with space for chair-seating and basketry, are on the first floor. The class rooms and laboratory are on the second floor. The bricklaying department is in the basement.

The machine room is equipped with a Universal woodworker, rip saw, band saw, planers, jointer and many turning lathes.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library, Domestic Science laboratory and recitation rooms.

CENTRAL HOT-WATER HEATING PLANT

All the dormitories and principal buildings with one exception are now connected with the central hot-water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

THE SCHOOL YEAR

Students in all departments are expected to arrive on September 22 for registration.

The dining room will be open for supper Monday, September 22.

The first semester will begin with chapel exercises Wednesday, September 24, at 10:10 a.m. All students are required to be present at that time.

Late registrations will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in both the Academy and College. It is obvious that with two separate corps of teachers there is needed an increased income. The

Board of Trustees is convinced that the entire burden of expense of teaching should not be borne by the coöperating societies, but should be shared by those who are benefited by the instruction given.

The rates for 1924-25 will be as follows:

| | |
|---|---------|
| Annual registration fee, required of each student on date of entrance | \$ 3.00 |
| Tuition per semester, College..... | 22.50 |
| Tuition per semester, Academy..... | 10.00 |

| | |
|---|-------|
| Tuition is payable in advance, each semester. | |
| Domestic Science fee, payable each semester..... | 1.00 |
| Athletic fee | 5.00 |
| Concert and lecture fee..... | 1.00 |
| Library fee | 1.00 |
| Graduation fee | 1.00 |
| Certificate | .50 |
| Instrumental music, four lessons per month..... | 1.00 |
| Vocal instruction, four lessons per month..... | 3.00 |
| Use of piano per month..... | 3.00 |
| Board, room rent, heat, light, water and services of janitor, payable in advance, first day of each calendar month; for men | 19.00 |
| for women | 18.00 |

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY

| | |
|---|---------|
| Dressmaking (two hours per day), per month..... | \$ 4.00 |
| Millinery (two hours per week), per month..... | 2.00 |

COLLEGE LABORATORY FEES—PAYABLE FIRST OF EACH SEMESTER

| | |
|--|---------|
| Biology | \$ 4.00 |
| Inorganic Chemistry | 4.00 |
| Organic Chemistry | 5.00 |
| Qualitative Analysis | 5.00 |
| Quantitative Analysis | 5.00 |
| Physics | 4.00 |
| Breakage (deposited), each semester..... | 1.00 |

ACADEMY LABORATORY FEES—PAYABLE FIRST OF EACH SEMESTER

| | |
|-------------------|---------|
| Chemistry | \$ 3.00 |
| Physics | 3.00 |
| Key deposit | .50 |

The sum of \$1.00 will be charged for every delinquent examination.

TIME OF PAYMENT

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Application for Admission Made in Advance

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

It is necessary that work begin promptly and continue without interruption to the end of the year in order to meet the requirements for graduation.

REQUIREMENTS FOR ADMISSION TO THE UNIVERSITY

All applicants for admission to any department of Shaw University should be at least *sixteen years of age*. Each will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

SPECIAL INFORMATION**Fees**

A school month is a calendar month.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

The charges for diplomas and certificates are due on the last settling day of the school session.

No student will be given credit for studies who has failed to meet all financial obligations.

Scholarship

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, candle or other heating device.

No student or body of students shall use the name of the University in any exhibition, game, or any other activity without permission.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SPECIAL INSTRUCTIONS

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.



LIBRARY HALL



ATHLETIC FIELD

About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration, their health, scholarship, conduct or spirit, make it desirable.

SPECIAL REQUIREMENTS FOR GIRLS

A certain amount of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable for school wear and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

College girls may wear simple dresses of silk or crepe-de-chine on special occasions.

Graduation dresses must be of materials which can be laundered, and must be simply made. Graduates of the Academy are required to make their graduation dresses.

Each girl is required to have a simple white dress of some serviceable wash material for Commencement and other dress occasions, including receptions.

Sensible shoes and hose must be provided. Fancy colored shoes and hose will not be allowed.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Girls who take Domestic Science are required to have uniform aprons and caps, which they will make in the sewing class. The material may be purchased in the department.

Girls who take sewing will be required to have five dollars for material for garments to be made. This sum must be deposited with the teacher of dressmaking on entrance. Any part of the money not used will be returned at the close of school.

Each girl must have a dark blue middy blouse, *very full* bloomers, and a pair of tennis shoes.

A waterproof coat, umbrella, and rubbers are required.

Cloth coats only must be provided for winter.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

RELIGIOUS SERVICES

Chapel services are held daily at 10:10 except Saturday. On Sunday the services are as follows: Sunday school 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan or scholarship.

Departmental prayer meetings are held Thursday, 6:30 to 7 p.m.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

Several volunteer Bible study classes connected with the Y. M. C. A. and Y. W. C. A. meet regularly each Sunday at 8:30 a.m.

There are Temperance and Missionary societies, which hold public meetings several times a year.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

The Meserve, Dunbar and the Phillis Wheatley Literary societies for young women, and the Alpha Society, the Gastonia Debating Club, the Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work. The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.

PRIIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of ten dollars offered by the same donor will be awarded to that member of the class who delivers the best oration.

D. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

F. The Dr. H. S. Moore Prize of ten dollars for excellence in English in the Freshman year.

G. A scholarship prize of twenty-five dollars, to be applied to the expense of the Freshman year, will be awarded the student of the Fourth-year Academy Class whose record at the end of the year shall be highest above ninety per cent.

H. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Domestic Science.

I. The Eugene Logan Prize, a gold prize, awarded to the student of the Industrial Department who attains the highest rank in wood-turning, carpentry, or cabinet-making.

J. The Mrs. Alice M. Morse Prize of three dollars, awarded to the student in the Fourth-year Academy Class who makes the best graduation dress at the least cost.

K. A gold medal is awarded to the student of the University who writes the best essay on Personal Thrift.

L. The Mrs. Hattie B. Alston Prize of five dollars awarded to the student of the Fourth-year Academy Class who attains the highest rank in English.

LIBRARY

A well equipped and attractive library, consisting of about 8,500 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This is the first college for Negro youth in the State to be given this recognition.

Students preparing to teach will be given the "A" grade certificate in teaching.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen offered for entrance, the following are required:

| | | | |
|-----------------------------|---|------------------------|---|
| English | 4 | History | 1 |
| Mathematics | 2 | Natural Science | 1 |
| { Algebra Plane Geometry | | Foreign Language | 2 |

The remaining four units may consist of Mathematics, Natural Science, Foreign Language, History, Civics, Household Economics, or other subjects offered in an approved high school. Candidates for the A.B. degree must offer 3 units in Latin. No student conditioned in more than two subjects will be admitted. All conditions must be made up by the end of the Sophomore year.

By a unit is meant a prepared subject in which recitations of not less than 45 minutes are held five times a week for at least 32 weeks.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:
GROUP I.—Latin Language and Literature.

- German Language and Literature.
- French Language and Literature.
- Spanish Language and Literature.
- English Language and Literature.
- Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
 Physics.
 Chemistry.
 Geology.
 Biology.

GROUP III.—Mental and Social Science.

History.
 Political Science.
 Economics.
 Sociology.
 Psychology.
 Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 130 semester hours of work.

The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

| | |
|------------------------------|-------------------|
| English Composition..... | 8 semester hours |
| English Literature..... | 8 semester hours |
| German or French..... | 20 semester hours |
| Latin | 10 semester hours |
| Bible throughout the course. | |

GROUP II

| | |
|----------------------|-------------------|
| Natural Science..... | 10 semester hours |
|----------------------|-------------------|

GROUP III

| | |
|-----------------------------------|---------------------|
| History or Political Science..... | 8-10 semester hours |
| Economics | 5 semester hours |
| Sociology | 6 semester hours |
| Philosophy | 5-8 semester hours |

FOR THE B.S. DEGREE

GROUP I

| | |
|------------------------------|-------------------|
| English Composition..... | 8 semester hours |
| English Literature..... | 8 semester hours |
| German or French..... | 20 semester hours |
| Bible throughout the course. | |

GROUP II

| | |
|--|-------------------|
| Mathematics | 10 semester hours |
| Natural Science—40 semester hours, 20 of which must be taken in one subject. | |

GROUP III

| | |
|-----------------------------------|---------------------|
| History or Political Science..... | 8-10 semester hours |
| Economics or Sociology..... | 5 semester hours |
| Philosophy | 5-8 semester hours |

Each candidate for a degree must complete a major subject, consisting of not less than 30 semester hours of work done in a single subject or department.

DESCRIPTION OF COURSES**LATIN LANGUAGE AND LITERATURE**

1. (a) Careful review of grammar; (b) prose composition; (c) reading of selections from Caesar and Cicero. Primarily for Freshmen. No credit given to those offering three units of Latin for entrance. Five hours throughout the year.

2. Livy: Selections from Books XXI and XXII and Cicero: De Senectute and De Amicitia.—In connection with this course the class will be required to do special work in Roman History. Five hours through the year.

3. Horace: Odes, Satire, and Epistles.—(This course may alternate with 4 or 5.) Five hours through the year.

4. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society. Five hours through the year.

5. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Five hours through the year.

THE MODERN LANGUAGES**A. French Language and Literature**

FRENCH 1. (a) The rudiments of grammar; (b) careful drill in pronunciation; (c) abundant easy exercises designed to cultivate readiness in natural forms of expression; (d) the reading of from 100 to 175 pages of texts, with constant practice in translating into French easy variations of sentences previously read; (e) writing French from dictation. Five hours through the year.

FRENCH 2. (a) Continued drill in rudiments of grammar; (b) the reading of from 250 to 400 pages of modern prose; (c) practice, as above, in translating into French variations of passages read; (c) writing French from dictation. Four hours through the year.

FRENCH 3. (a) Reading from 400 to 600 pages of French of ordinary difficulty; (b) constant practice in giving French paraphrases or reproductions from memory of selected portions of matter previously read; (c) writing from dictation; (d) study of French idioms. Four hours through the year.

B. German Language and Literature

GERMAN 1. (a) Careful drill in pronunciation; (b) memorizing of easy colloquial sentences; (c) drill upon the rudiments of grammar; (d) the reading of 75 to 100 pages of easy German, with practice in translating into German easy variations upon sentences selected from reading lesson. Five hours through the year.

GERMAN 2. (a) The reading of 150 to 200 pages of easy stories or plays; (b) practice, as before, in translating into German; (c) continued drill in rudiments of grammar; (d) German prose composition. Four hours through the year.

GERMAN 3. (a) Reading about 400 pages of moderately difficult prose and poetry; (b) practice in giving sometimes orally, sometimes in writing, abstracts or reproductions from memory of selected portions of matter read; (c) continued grammatical drill. Four hours through the year.

C. Spanish Language and Literature

SPANISH 1. Monsanto's Complete Spanish Grammar or Coester's Spanish Grammar, Part I. Selections from Trozos Modernos, Dorado and Vistas Sudamericanas, Ibanez. Prose composition and conversation.

SPANISH 2. Coester's Spanish Grammar, Part II. Reproductions from Trozos de Historia, Spencer. Readings and reproductions from Alarcon's Novelas Cortas and El Final de Norma. Conversation.

SPANISH 3. Grammatica Practica de la Lengua Castellana. Discussions of Spanish Prosody with original composition; selections from the writings of Sierra Bezeasento, Bazin, Galdos, Gily Zarate, Sanz, Becquer, Quintana, Truebar, Espronceda, and others.

ENGLISH

ENGLISH 1. English Composition. This course, which is required of all Freshmen, deals with fundamentals, emphasizing the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration or description to formal argumentation. The course endeavors to cultivate not only power and precision in expression but also literary appreciation, and one of the features of the work is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year.

Attention is called to the fact that all students, however admitted, are required to pass a special examination on their preparatory work in English.

ENGLISH 2. English Literature. This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Neilson and Thorndike's "A History of English Literature," Snyder and Martin's "A Book of English Literature," and Shakespeare's "The Two Gentlemen of Verona" (Tudor edition), and "Hamlet" (Lake edition). Required before graduation; primarily for Sophomores. Four hours through the year.

ENGLISH 3. The Forms of Public Address. This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year two public prize contests. Texts: Baker's "The Forms of Public Address," Foster's "Argumentation and Debating," and Brawley's "New Era Declamations." In 1924-25 the course will be limited to twelve students, and each must have the approval of the instructor. The two required courses are prerequisite and the work in these is considered in connection with any candidacy. Four hours through the year.

ENGLISH 4. English Drama. The course considers the subject from the beginning to the present time. About fifty plays are read altogether, and at least one by Shakespeare, generally "King Lear," is studied intensively. Brawley's "A Short History of the English

Drama" is used to give outline to the work, and the plays are read in such books as Adams's "The Chief Pre-Elizabethan Dramas," Neilson's "The Chief Elizabethan Dramatists," and Dickinson's "The Chief Contemporary Dramatists." Courses 4 and 5 are given in alternate years, and 4 will be given in 1924-25. Four hours through the year.

ENGLISH 5. English and American Literature of the Eighteenth and Nineteenth Centuries. The course is made up of two distinct half-courses. In the first semester attention is given to English Literature, exclusive of the drama, of the last two centuries. In the second semester there is rapid reading of American Literature with some study of the principles of literary criticism. The course was given in 1923-24 and will not be given in 1924-25. Four hours through the year.

MATHEMATICS

1. Advanced Algebra. Quadratic equations, logarithms, and other topics of higher Secondary Algebra. Not open for credit to students who present more than one admission unit in Algebra. Five hours through one semester.

2. Plane Trigonometry. The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. Five hours, second semester.

3. College Algebra. The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations. Five hours, one semester.

4. Analytic Geometry. Elements of plane analytics, including the geometry of the conic sections, coördinates, planes and lines, types of surfaces, and quadric surfaces. Prerequisite: Mathematics 3. Four hours through the year.

5. Calculus. A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite: Mathematics 4. Four hours through the year.

NATURAL SCIENCES

A. Biology

1. General Botany. A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Three lectures or recitations and two two-hour laboratory periods through the year.

2. Invertebrate Zoölogy. This course will serve as a part of a liberal education or as a preparation for the study of medicine. The anatomy, physiology, and life history of the different forms will be given much attention. Three recitations and three two-hour laboratory periods through the year.

3. Vertebrate Zoölogy. This course is recommended for prospective students of medicine and those desiring a better knowledge of the anatomy, physiology, and evolution of the more complex forms of animals. Three recitations or lectures and three two-hour laboratory periods through one semester. Prerequisite: Invertebrate Zoölogy.

B. Chemistry

CHEMISTRY 1. General Inorganic Chemistry. Fundamental chemical theory and the chemistry of non-metallic elements. Three lectures and two two-hour laboratory periods per week through the year.

A knowledge of High School Chemistry is desirable, but not required.

CHEMISTRY 2. Qualitative and Quantitative Analysis. Properties of the metallic elements, their separation from their compounds; methods of separation and recognition of acids and acid radicals; gravimetric and volumetric analysis; stoichiometrical relations and the application of fundamental laws of chemistry to quantitative analysis. Two lectures and three two-hour laboratory periods per week through the year. Prerequisite, Chemistry 1.

CHEMISTRY 3. Organic Chemistry. Preparation and analysis of representative organic compounds, together with their more important derivatives and homologues. Three hours of class room work and two three-hour laboratory periods per week through the year. Prerequisite, Chemistry 2.

CHEMISTRY 4. Elementary Physical Chemistry. A general survey for students majoring in Chemistry molecular theory and molecular weight determination by standard methods; theory of solutions, solubilities, conductivity, etc. Three lectures and two two-hour laboratory periods per week through the year. Prerequisite, Physics 1, Chemistry 3.

C. Physics

PHYSICS 1. A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view. Lectures and recitations three hours and laboratory four hours through the year. Prerequisite, Trigonometry.

PHYSICS 2. Problem and Experimental Course. In the first half of the year this course consists of a series of problems intended to cover the classical branches of Physics; in the second half, advanced laboratory work involving a series of experiments covering the fields of Physics. Five lectures the first semester; one lecture and six hours laboratory work, second semester. Prerequisite, Physics 1.

PHYSICS 3. Theoretical Electricity and Magnetism and Electrical Measurements. This course deals with the measurements of direct and alternating current phenomena, the plotting of curves, and the theory of the dynamo and motor. Three lectures and six hours of laboratory through the year. Prerequisite, Physics 1 and a knowledge of Calculus.

PHYSICS 4. Light and Elementary Thermo-Dynamics. A course for advanced students on modern theories of light and optical instruments and theories of the fundamentals of thermo-dynamics. The first semester. Five hours of lectures through the year. Prerequisite, Physics 1, and a knowledge of Calculus.

PHYSICS 5. Theoretical Mechanics. This course will be based on Jean's "Theoretical Mechanics," covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized coördinates. Prerequisite, Physics 1 and Calculus.

D. Geology

GENERAL GEOLOGY. A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester.

SOCIAL SCIENCES

A. History

1. Modern and Contemporary European History. This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movements of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Large use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year.

2. English History. A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1, or one unit of High School work in European History. Five hours, first semester.

3. American History. This course begins with the European background of American history, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Four hours, second semester.

B. Political Science

1. The American Government. This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the federal system, their powers and functions are studied. A brief survey is made of State and local governments, indicating their relation to the National government. For Sophomores. Three hours through the year.

2. The Governments of Europe. This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not given in 1924-25.)

C. Economics

1. Principles of Economics. By text-books, lectures, and collateral reading the theory of Economics, its fundamental principles, and a comparative view of the representative authors is presented. For Juniors. Three hours through the year.

2. Labor Problems. A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, coöperation and profit sharing are studied.

Special reports and investigations are required of students. For Juniors and Seniors. Prerequisite, Economics 1. Two hours through the year. (Not given in 1924-25.)

D. Sociology

1. A study of the various elements and groups that constitute population, social forces and processes, the birth and evolution of institutions. The indispensability of coöperative effort, the essential social character of civilization, is stressed. The significance of underlying social principles is constantly kept in mind. For Juniors and Seniors. Three hours through the year.
2. Population. A consideration of the various theories of population as developed by Malthus, Spencer and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character of population. Two hours through the year. Prerequisite, Economics 1 or Sociology 1.

PHILOSOPHY

1. Logic. The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours for one semester.
2. History of Philosophy. The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the year.
3. Ethics. An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the year.
4. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Four hours through the year.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

The courses are as follows:

1. Educational Psychology: (a) Child Psychology; (b) Adolescent Psychology. A study of instinctive equipment, of the child, laws of learning, attention, interest, apperception, association, memory, and thinking as a phase of learning. Three hours through the year.

2. History of Education: (a) Ancient History of Education; (b) Modern History of Education. A study of the development of educational theories before the Renaissance. The study and development of the High School. Early conception of education in Greece and Rome, its rebirth in the classical schools of the Renaissance, the early Gymnasium of Germany, the Grammar School in England, Grammar Schools transplanted to America, the rise of the High School and its mission in modern democratic society. Three hours through the year. Prerequisite to courses 3 and 4.

3. Class Room Management. A consideration of the methods of teaching and of the organization of a school. Three hours, one semester.

4. Principles of Secondary Education. A course composed of four parts: Mechanics of High School Instruction, Organization of Subject-Matter for Teaching, High School Administration, and Vocational Education. Three hours, one semester.

Courses 2 and (a) of 1 will be offered in the Sophomore and Junior years. All of the other courses will be given in the Senior year.

STENOGRAPHY AND TYPEWRITING

There has been established a course in stenography and typewriting, open to women only. The course is offered to meet the demands of business firms for competent stenographers. To be eligible the student must have completed the fourth year high school or its equivalent.

Mature students who may show ability in the use of English and give promise of success in the course may register.

In addition to the class room work in stenography and type-writing, the student will be given added instruction in letter-writing and composition.

The tuition for the course is \$4.00 per month.

THE ACADEMY

Third and Fourth Years

REQUIREMENTS FOR ADMISSION

All applicants for admission to the Academy must satisfy the Dean as to their previous attainment. The first year of the course has been eliminated, and the second year will be eliminated at the close of the present year, June 4, 1924. A diploma will be granted to students who satisfactorily complete any one of the courses of the Academy.

Third Year

| <i>Classical</i> | NO. OF HOURS | <i>Scientific</i> | NO. OF HOURS |
|--|-----------------|--|-----------------|
| English | 5 | English | 5 |
| Latin | 5 | Chemistry | 5 |
| Geometry, Plane | 5 | Geometry, Plane | 5 |
| Modern History | 4 | Modern History | 4 |
| Bible | 2 | French or Spanish | 5 |
| Home Economics (girls) | 4 | Bible | 2 |
| Industries and Drawing (boys) | 4 | Home Economics (girls) | 4 |
| | | Industries and Drawing (boys) | 4 |

Fourth Year

| <i>Classical</i> | NO. OF HOURS | <i>Electives</i> | NO. OF HOURS |
|--|-----------------|---|-----------------|
| English | 5 | Education | 5 |
| Latin | 5 | French | 5 |
| American History | 4 | Spanish | 5 |
| Bible | 2 | Geometry, Solid (first se- mester) | 4 |
| Home Economics (girls)..... | 4 | Advanced Algebra (second semester) | 4 |
| Industries and Drawing (boys) | 4 | Chemistry or Physics | 5 |

| <i>Scientific</i> | | <i>Electives</i> | |
|--|-----------------|------------------------|-----------------|
| | NO. OF HOURS | | NO. OF HOURS |
| English | 5 | Education | 5 |
| Physics | 5 | Physics | 5 |
| French or Spanish | 5 | French | 5 |
| Bible | 2 | American History | 5 |
| Home Economics (girls) | 4 | | |
| Industries and Drawing (boys) | 4 | | |

DESCRIPTION OF COURSES

LATIN

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

A1. Cæsar (Four Books). Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five hours through the year.

A2. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five hours through the year.

A3. Virgil: *Æneid*.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five hours through the year.

THE MODERN LANGUAGES

French

A1. First Year. Elementary French. This course will include careful drill in pronunciation, and reading about 75 pages of easy French. Five hours through the year.

A2. Second Year. In this course drill in grammar and pronunciation will be continued, 200 to 300 pages of easy French will be read, and exercises in dictation will be given. Four hours through the year.

ENGLISH

A2. *English Composition*. Much stress is placed on oral composition the first semester. The four forms of discourse are more fully studied. Written work is required nearly every day. Formal

composition with outlines is required every two weeks. Class criticism is made.

Literature: "The Last of the Mohicans" and "Franklin's Autobiography" are read the first semester to give the student a general knowledge of prose writings. The second semester "The Merchant of Venice" and "The Lady of the Lake" are taken to acquaint the student with good poetry. In addition several books will be read outside of class. Five hours through the year.

A3. Composition and Rhetoric. Exposition is studied, first, in its simple forms with special drill in clear sentence and paragraph structure; later, in connection with longer theme work. Journalism and letter writing are emphasized for the natural and correct expression of facts.

Literature: Hawthorne's "House of Seven Gables" and Addison's "De Coverley Papers" are studied the first semester; "Julius Cæsar" and "The Idylls of the King," the second semester. Five hours through the year.

A4. Composition and Rhetoric. Short story writing is studied for the practice in description and narration, also argumentation with drill in debating. Special drill in the writing of long themes is given.

Literature: A book of short stories is studied in connection with narration. Macaulay's "Life of Johnson" and "Macbeth" are studied in connection with exposition and argumentation. Five hours through the year.

MATHEMATICS

A2. Algebra. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five hours through the year.

A3. Plane Geometry, Five Books. The course aims, by a blending of the deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems. Five hours through the year.

A4. Solid Geometry, Completed. The course presupposes a knowledge of the Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five hours through first semester.

A5. *Advanced Algebra.* This course begins with a review of the Four Fundamental Operations followed by The Theory of Exponents and Logarithmic Series. Graphic methods are used early and freely both for the immediate utility and as an introduction to Analytical Geometry. Quadratics, Exponential Equations, Progressions and Infinite Series complete the work of the course. Five hours through second semester.

NATURAL SCIENCES

A. *General Science.* The purpose of this course is to develop the pupil's interest in science, to lead him to observe accurately and to think intelligently concerning the world about him. The lessons include hygiene, plant life, animal life, earth knowledge, chemistry of common things, elementary facts and laws of physics, etc. Five hours through the year.

CHEMISTRY

A. *Elementary Chemistry.* Recitation three hours per week and laboratory four hours per week through the year.

PHYSICS

A. *Elementary Physics.* First semester: Mechanics and heat are studied. Second semester: Electricity, sound, and light are studied. Recitation three hours per week; laboratory four hours per week through the year.

HISTORY

A3. *Mediaeval and Modern History.* Beginning with the Teutonic Conquest, this course traces the development of civilization through the Mediaeval period, the Renaissance, the Reformation, the French Revolution, the Democratic Movement, the Industrial Revolution, the World War, gives insight into history in the making by linking present day problems with past through current events. Outside reading and outlines required. Four hours through the year.

A4. *American History.* This includes the history from the time of the first English settlements in America to the present time. There is correlation with current events to discover present day interests and tendencies. Outside reading, maps, charts and themes are required. Four hours through the year.

HOME ECONOMICS

All girls in the Academy are required to take Domestic Science and Art for a total of eight periods, or double periods running

through two years of work. This amounts to two units of high school work, one of which may be counted toward college entrance requirements.

Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers. The following subjects are studied:

Ventilation; study and care of kitchen, dining-room and bedroom; composition and nutritive value of food; simple fundamental principles and processes of cookery; breakfast series—beverages, fruits, cereals, eggs, meats, quick breads; planning menus; foundation principles of serving; luncheon series—soups, made-over dishes, meats, fish, poultry, vegetables, yeast breads, salads, desserts; digestion; nutrition; elementary laundry work.

Preserving, canning, pickling; study of food values and functions; care, manufacture, adulteration and preparation of foods; dinner series—planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; family budget.

Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing; fancy cookery; keeping of accounts; furnishing and decorating the home; bacteriology; physiology; applied dietetics; drawing plan of home; theme for examination; collateral readings.

Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, crochet, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors, and methods of teaching.

Students are required to furnish their own materials.

Candidates for graduation are required to make their graduation dresses.

Dressmaking

Study of textiles, simple drafting, cutting, fitting, and making cotton dresses for women and children. Shirt waists, dressing sacques and kimonos. Middy blouse. A little girl's complete outfit. An infant's layette.

Cutting, fitting, and making lingerie dresses, wool and silk dresses, graduation dress, street suits and jackets for women and children, and men's shirts and boys' suits.

Much attention is given to making over old dresses.

Plain Sewing

Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning, and buttonholes.

Drafting simple patterns. Cutting, fitting, and making undergarments, shirtwaists, Domestic Science uniform and cotton dresses, including graduation dress.

Making and repairing of household linen.

Millinery

Making frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.

Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

MECHANIC ARTS

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Joinery, Bench Work, Cabinet Work, Carpentry, Caning, Bricklaying, Plastering, Machine Work, Upholstering, Chair-caning, Arts and Crafts.

The Tupper Memorial is equipped with modern machinery, driven by electricity, for use in the various trades. The installation of the equipment and the building of many of the machines were done in part by the students in the department, which afforded them an opportunity to gain some valuable experience.

The following courses are given in the Academy: A combination course in Carpentry and Cabinet Making, a combination course in Cane-seating and Basketry, Bricklaying, Painting, Woodturning and Drawing. Mattress making, one year.

The completion of one of these courses with the Drawing will entitle one to a certificate.

COURSE IN DRAWING

Free-hand Drawing. Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

Mechanical Drawing. Students are taught the names of instruments, their use, how to care for them, materials, and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required.

Mechanical Drawing. Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

COURSE A: WOODWORKING

In this course students are made acquainted with the kinds and sources of the common woods used in the various branches of woodworking. Instruction is given in the care and use of tools, in the care and operation of woodworking machines and practice work is done in joinery.

COURSE B: WOODWORKING

Students are instructed in the principles of woodturning; special emphasis is placed upon furniture construction, and opportunity is given for the acquisition of a working knowledge of pattern-making.

COURSE C: CARPENTRY

Instruction is given in the laying out of foundations, in the construction of main frame, square corner roof frame, polygonal roof frame, in exterior finishing, interior finishing and in estimating. As much practice work is done as can be arranged.

COURSE D: WOODTURNING

Turning between centers the various kinds of spindle work that would fit one for doing any work of this nature, table legs, balusters, columns, etc. Face-plate work, turning cup, rosettes, pin-trays, bowls, etc., with models from drawings and original models.

COURSE E: BRICKLAYING AND PLASTERING

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

COURSE F: PAINTING

Instruction is given in the various kinds of woods to be finished by the painter and cabinet finisher and the treatment of each; the mixing of paints and varnishes; the mixing and harmony of colors.

COURSE G: CANE SEATING AND BASKETRY

Instruction is given in the various models of chair seating, using the different kinds of materials, cane, raffia, rattan, splint, etc.; the weaving of baskets and trays of reed, pine-needles, rush, etc.

COURSE H: MATTRESS MAKING

In this course instruction is given on the materials and tools used in the execution of this work. Much time is given in the practical work of making mattresses of fiber and excelsior, pillows, cushions, etc.

BIBLE

As this is a Christian school, Bible study is a part of the regular school work. Two recitations per week are required during a student's entire course. The courses are so arranged that a comprehensive knowledge of both Old and New Testaments will be obtained by students completing four years of study.

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

Pianoforte

The following studies and pieces or their equivalent are given:

I. Elementary. First and Second Grades:

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight-playing.

II. Intermediate.

Different forms of technical exercises.
Major and minor scales for velocity and accent.
Arpeggios and trills, octave studies.
Sight-playing.
Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.
Suitable pieces. Playing from memory.
Art of accompanying.

III. Advanced.

Rapid scales and arpeggios. Double thirds.
Chords of the dominant and diminished sevenths.
Etudes by Cramer and Chopin.
Sonatas by Mozart, Beethoven, and Grieg.
Clementi's Gradus ad Parnassum.
Bach Preludes and Inventions.
S. Coleridge-Taylor's Transcriptions of Negro Melodies.
Suitable pieces, Concertos and piano trios.
Art of accompanying.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

Vocal Music

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.,
President,
Ethics.

REV. A. W. PEGUES, PH.D.,
Dean,

Pastoral Theology, Biblical Interpretation and
Christian Ethics.

REV. NICHOLAS FRANKLIN ROBERTS, D.D.,
Biblical Interpretation, Homiletics and Systematic
Theology.

REV. GEORGE W. WATKINS, A.B., B.Th.,
Evangelism, Church History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-years Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the

course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. A ministerial student must take at least two studies each year in the Theological Department.

THEOLOGICAL COURSE FOR THE DEGREE OF B.Th.

First Year

| <i>First Term</i> | NO. OF HOURS | <i>Second Term</i> | NO. OF HOURS |
|--|-----------------|--|-----------------|
| English (Especially composition) | 3 | English (Especially composition) | 3 |
| Descriptive Science (Astro. & Geol.) | 3 | Descriptive Science (Chem. & Biol.) | 3 |
| Bib. Intro. (Geol. & Hist., O. T. Cannon) | 3 | Bib. Intro. (Bib. & Text. Crit. & N. T.) | 3 |
| Prin. of Interpretation | 3 | Acts of Apostles | 3 |
| Gospels | 3 | Gospels | 3 |
| Minor: Physical Culture, Music, Public Speaking. | | | |

Second Year

| | | | |
|------------------------|---|-----------------------------|---|
| Sociology | 3 | Sociology | 3 |
| Psychology | 3 | Moral Science | 3 |
| English | 3 | English | 3 |
| Church History | 3 | Church History (Modern) ... | 3 |
| Old Test. Poetry | 3 | Prophecy | 3 |
| Minors: as first year. | | Epistles | 3 |

Third Year

| | | | |
|-----------------------------|---|------------------------------|---|
| Theology | 3 | Theology | 3 |
| Homiletics I | 3 | Homiletics I | 3 |
| Church Polity | 3 | Pastoral Duties | 3 |
| Modern Rel. Movements | 3 | History of Baptists | 3 |
| Equipment & Finance | 3 | Effective Organization | 3 |
| Minors: as first year. | | | |

Fourth Year

| | | | |
|------------------------------|---|-------------------------------|---|
| Life of Christ | 3 | Christian Ethics | 3 |
| Rural Church Methods | 3 | City Problems | 3 |
| S. S. Pedagogy | 3 | Pastor & Church Groups— | |
| Denom. & other Organizations | 3 | Boys, etc. | 3 |
| Missions | 3 | Evangelism II | 3 |
| Evangelism I | 3 | Personal Habits and Power ... | 3 |
| Minors: as first year. | | Missions | 3 |

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

OUTLINE OF WORK

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "First Year" and "Second Year" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION

First Year

Biblical Geography, Chronology and Archaeology.—It is the aim to secure familiarity with the geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map drawing is required. Hurlburt's "Manual of Biblical History and Geography" and Bissell's "Antiquities" are used. Four hours each week.

Second Year

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-

Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. BIBLICAL INTERPRETATION

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

First Year

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

Second Year

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. Three hours each week.

Third Year

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. THEOLOGY

First Year

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; Doctrine of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; the Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. Four hours each week.

IV. EVANGELISM

1. *Theoretical Evangelism.* Meaning of Evangelism; The Moral Nature of Man; Man's Original State; Entrance of Sin into the World; Results of the Fall of Man; What Sin is; God's Attitude Towards Sinners; What Jesus Did for Sinners; What Salvation Is; Antecedents to Salvation; What Gospel Repentance Is; What Saving Faith Is; What Regeneration Is; The Two Natures of the Believer; What Justification Is; What Sanctification Is; The Holy Spirit; The Human Will in Salvation; Assurance.

2. *Practical Evangelism.*—The Holy Spirit in a Revival; The Importance of Prayer; Antecedents to the Meeting; Selection of Personal Workers; Their Training and Qualifications; Organizing the Forces for Work; Kind of Preaching Needed; Character of the Music; Good and Evil in Emotionalism; Great Value of Personal Work; Cottage Prayer Meetings; The After-meeting; Advertising the Meetings; The Use of Tracts; Care Needed in Dealing with Children; Making the Work Permanent; Great Evangelists and Their Methods; Some Great Revivals in History.

V. CHURCH HISTORY

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's "History," Labberton's "New Historical Atlas and General History"; Prof. A. N. Newman's "Printed Notes"; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

First Year

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Greco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

Second Year

Reformatory Movement.—Paulician, Albigenses, Waldenses in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine

and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

VI. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY

First Year

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's "Masterpieces of Pulpit Eloquence of the Nineteenth Century"; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's "Preparation and Delivery of Sermons," and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

Second Year

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. *The ordinances*.—Their nature, efficacy, and obligation. *Baptism*.—Its significance, form and subjects. *The Lord's Supper*.—Its significance and the qualifications for the taking of it. *Pastoral Duties*.—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

VII. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

CHRISTIAN ETHICS

This course is given in connection with Philosophy III. Special attention is given to Practical Ethics, including Individual, Social, Economic, Civil and Theistic Ethics.

VIII. MODERN RELIGIOUS MOVEMENTS

The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table.

COURSE OF READING

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads.

ELOCUTION AND READING

The course in Elocution includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public speaking by addresses to the class (not sermons). One hour each week.

A SIX WEEKS' COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins December 1, 1924, and continues for three weeks; again on January 2, 1925, for three weeks. Expense for the course is but the price of board, five dollars per week.

MISSIONARY TRAINING SCHOOL

EDNA BIGELOW PEACOCK, Ph.B.,
Dean,
Pedagogy, Missions.

FLORENCE WALTER, P.D.B.,
Sunday School Methods.

GENEVA McINTOSH,
Kindergarten Methods.

The Missionary Training School offers courses to fit students to become home and foreign missionaries, social-service workers, pastor's assistants, and Sunday school leaders.

Many of the courses are given in the Theological Department, but others, such as Religious Pedagogy, Missions, Social Service, and Modern Sunday School Methods, Child Study, and Kindergarten are given in the Missionary Training School.

Besides classroom recitations there are opportunities for practice work in the city and neighborhood.

The Woman's Club uses the building in which the Kindergarten is held for a Community House. This gives further opportunity for practical work to those who may be training for Social Service work.

College students may elect one course a year in connection with the regular college work. All courses may be counted towards the college degree.

Students who are College or Normal School graduates may complete the course in one year; those who are Academy or High School graduates will require three years to complete the course. Special students who show fitness will be admitted.

**ONE YEAR COURSE FOR COLLEGE OR NORMAL SCHOOL
GRADUATES**

First Semester

NO. OF
HOURS

| | |
|--|---|
| Bible, Old Testament | 4 |
| Church History | 3 |
| Missions | 4 |
| Modern Sunday School Methods | 3 |
| Evangelism | 2 |
| Domestic Science or Indus- trial Arts | 1 |

Second Semester

NO. OF
HOURS

| | |
|--|---|
| Bible, New Testament | 4 |
| Church & Social Service | 3 |
| Religious Pedagogy | 3 |
| Missions | 4 |
| Kindergarten Methods | 2 |
| Domestic Science or Indus- trial Arts | 1 |

**THREE YEAR COURSE FOR ACADEMY OR HIGH SCHOOL
GRADUATES**

First Year

NO. OF
HOURS

| | |
|---|---|
| Bible, Old Testament | 4 |
| Church History | 3 |
| Religious Education—Psy- chology | 3 |

NO. OF
HOURS

| | |
|------------------------|---|
| Sociology | 3 |
| Domestic Science | 2 |
| Music | 1 |

Second Year

| | |
|--|---|
| Bible, New Testament— Gospels | 4 |
| Missions | 4 |
| Religious Education—Modern Sunday School Methods: | |

| | |
|---|---|
| Story Telling | 3 |
| Social Service—Kindergarten work | 3 |
| Industrial Arts | 2 |
| Music | 1 |

Third Year

| | |
|---|---|
| Bible, New Testament—Acts and Epistles | 4 |
| Missions | 4 |
| Social Service | 3 |

| | |
|------------------|---|
| Pedagogy | 3 |
| Evangelism | 2 |
| Music | 1 |

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1923

COLLEGE

Degree of A.B.

LULA B. CORBIN
MINNIE B. DAVIS
VELMON J. EATON
EDNA C. HARRIS
SAMUEL F. LEWIS

Degree of B.S.

W. LIONEL COOK
ELISHA H. EDMONDSON
RALPH W. MITCHELL
J. FRANK MOWERY
ULYSSES G. S. THOMPSON
RUSSELL A. WILLIAMS

Degree of D.D.

RICHARD LAWSON FILE



MISSIONARY TRAINING SCHOOL

Certificate

HETTIE A. HUNTER (MRS.)
EMMA G. PATTERSON



ACADEMY

MARTHA C. AVERY
MILES M. BADHAM
KAREY C. BAILEY
ELLA J. BAKER
CHARLES F. BREWER
JOSEPH T. BRIGHT
EVANGELINE D. BRYANT
J. WORTHINGTON CAMPBELL
BENJAMIN F. COVINGTON
ADDIE L. DAVIS
PALLIE E. DE BERRY
JULIA B. DUNCAN
RUTH A. EVANS
THEODORE EVANS
MABEL D. FULLER
GLADYS M. HARDER

CHARLES A. MARRIOTT
LILLIAN D. MOORE
ADDELLE J. MORTON
ADDELETTE J. MORTON
AUGUSTA M. MOSELEY
ETHEL M. McCULLY
LUCY B. MCINTYRE
JOHN W. PAISLEY, JR.
JOHN W. PARKER
WALTER H. PATTILLO
MAMIE O. PEACE
AMELIA P. PERRY
K. KATHERINE PITTMAN
DAVID S. PRIDGEN
META W. RAGLAND
ADDISON L. RANDOLPH

ANNIE G. HARRIS
ANNIE C. HARTE
DOLLIE I. HICKS
SYMAN R. HICKS
ESTHER W. HILL
JAMES H. HOFFMAN
VYNETTA H. INGRAM
J. LOUISE JEFFERSON
ALVAH R. JENKINS
HOWARD K. JOHNSON
WILLIAM R. JOHNSON
CLIFFORD B. JONES
RUTH E. JONES
ELLA M. KEEN
GLADYS E. LASSITER
CARRIE M. LATTA
EDWARD M. LEWIS
JOHN F. LEWIS
A. MELLISSA LOGAN

W. RUBY REID
ELNA J. SASSEB
LOUISE SMITH
M. ELIZABETH TAYLOR
EUGENE A. THORNTON
PAUL C. TURNER
SADIE L. UPPERMAN
BEULAH C. WALKER
MAMIE L. WATTS
A. E. MARIE WEEKS
THELMEAU L. WHITE
W. JAMES WILDS, JR.
LILLIAN G. WILSON
RUFUS C. WOOTEN
ALICIA M. WYNN
LENDORA L. YANCY
CLASS OF 1922
ARCHIBALD L. BANKS
GEORGE H. OTTLEY, JR.

ENROLLMENT

COLLEGE

Senior Year

| | |
|-----------------------|------------------|
| Bobo, William J. | Wellford, S. C. |
| Cogdell, Ida | Fayetteville |
| Cook, Eloise Hackney | Raleigh |
| Crawford, Spofford J. | Jefferson, S. C. |
| Edwards, Charles T. | Raleigh |
| Elliott, Maggie | Fayetteville |
| Evans, Ida M. | Raleigh |
| Evans, Mary | Raleigh |
| Holden, I. Boyd | Youngsville |
| Jones, Thelma | Winton |
| Lester, John A. | Cambridge, Va. |
| Lewis, John H. | Lumberton |
| Ligon, May Edna | Raleigh |
| Newsome, Spencer H. | Le Roy, W. Va. |
| Perry, Nelson L. | Raleigh |
| Pigford, Richard G. | Manteo |
| Price, Ruth | Raleigh |
| Thompson, Walter J. | Hertford |
| Williams, Stanley P. | Richmond, Va. |

Junior Year

| | |
|----------------------|---------------------|
| Blount, Forrest L. | Louisburg |
| Cardwell, E. Mocile | Elizabeth City |
| Creecy, Maude L. | Rich Square |
| Cromartie, Julius E. | Clarkton |
| Dillingham, John | Helena, Ark. |
| Donald, Gilbert F. | Jamaica, B. W. I. |
| Greene, William L. | Louisburg |
| Gregg, L. Perry | Darlington, S. C. |
| Harbison, Harold S. | Morganton |
| Harris, Dallie P. | Raleigh |
| Horton, William H. | Raleigh |
| Lewis, Duffie | Manson |
| Lytle, James E., Jr. | Marshville |
| Marshall, William Y. | Norfolk, Va. |
| McElrath, William M. | Johnson City, Tenn. |
| Perkins, Andrew W. | Concord |

| | |
|----------------------|-----------------|
| Robbins, Clayton A. | Ahoskie |
| Scott, Claude C. | Method |
| Smith, Jacob E. | Virgilina, Va. |
| Stallings, Verta Mae | Edenton |
| Stephens, Omega | Lumberton |
| Wall, Richmond | Rockingham |
| Williams, Almeta J. | Florence, S. C. |

Sophomore Year

| | |
|-------------------------|-------------------|
| Avant, Frank H. | Raleigh |
| Ballard, John C. | Elrod |
| Benton, Andrewstine | Hamlet |
| Boone, James P. | Cofield |
| Bond, Jodie L. | Quitsna |
| Bowser, Jesse S. | Leeds, S. C. |
| Bunch, William H. | Elizabeth City |
| Butler, Mabel A. | Wilmington |
| Cheatham, Susie C. | Oxford |
| Cheek, Nathaniel A. | Elberon |
| Dalton, Florence | Madison |
| Davis, Armistead R. | Memphis, Tenn. |
| Doles, John T. | Elizabeth City |
| Draughon, John H. | Goldsboro |
| Eley, Annie B. | Norfolk, Va. |
| Faulkner, Herschel H. | Greensboro |
| Fleming, Royal B. | Elizabeth City |
| Fowler, Watson | Cincinnati, Ohio |
| Gadson, Anna Ruth | Rome, Ga. |
| Gill, Hampton H. | Roanoke, Va. |
| Graves, Charles Rudolph | Elizabeth City |
| Holley, Stallis M. | Elizabeth City |
| Johnson, Grady W. | Nichols, S. C. |
| Kelly, Lelia A. | Hamlet |
| Kerr, Minnie E. | Goldsboro |
| Latham, Louise M. | Raleigh |
| Mitchell, George | Greensboro |
| Morgan, Emily M. | Raleigh |
| Morton, Benjamin W. | Brooklyn, N. Y. |
| McClaren, Edward E. | Abbeville, S. C. |
| Sasser, Earl L. | Goldsboro |
| Smith, Sidney E. | Elizabeth City |
| Taylor, William E. | Raleigh |
| Turner, Mabel G. | Philadelphia, Pa. |

Freshman Year

| | |
|---------------------------|-----------------|
| Bailey, Karey C. | Wilmington |
| Baker, Ella J. | Littleton |
| Baldwin, Samuel H. | Apex |
| Barnes, Thomas H. | Portsmouth, Va. |
| Boone, Rufus I. | Murfreesboro |
| Brewer, Charles | Pittsburgh, Pa. |
| Bright, Joseph T. | Goldsboro |
| Broadway, Theron D. | Greensboro |
| Brooks, Edna M. | Beaufort |
| Brown, Herbert W. | Elizabeth City |
| Campbell, James W. | Wilson's Mills |
| Cartwright, William H. C. | Belcross |
| Christian, Helen D. | Winston-Salem |
| Crawford, Herbert | Dillon, S. C. |
| De Berry, Pallie E. | Raleigh |
| Dobbins, Carl W. | Troy |
| Harris, Annie G. | Raleigh |
| Hayes, Reginald S. | Winston-Salem |
| Herring, Wilhelmina | Wilmington |
| Hicks, Simon H. | Rocky Mount |
| Hodges, Esther M. | Kinston |
| Hunt, Cornelia F. | Oxford |
| Jenkins, Alvah R. | Hertford |
| Johnson, Howard K. | Richmond, Va. |
| Keen, Ella M. | Roanoke, Va. |
| Lewis, John F. | Winston-Salem |
| Mangrum, John P. | Franklin |
| Marriott, Charles A. | Wendell |
| McLendon, Thelma | Hamlet |
| Moore, Ruth C. | Elizabeth City |
| Morrison, Neal C. | Maxton |
| Morton, Addelle J. | Brooklyn, N. Y. |
| Moseley, Augusta M. | Wilmington |
| Motley, George E. | Greensboro |
| Paisley, John P. | Winston-Salem |
| Parker, John W. | Salisbury |
| Patterson, James | Laurinburg |
| Pattillo, Walter H. | Tarboro |
| Peele, John E. | Jackson |
| Phillips, Roy C. | Winston-Salem |
| Price, Willie Josephine | Charlotte |
| Pridgen, Sandy | Whiteville |
| Shaw, William S. | Louisburg |

| | |
|--------------------------|-----------------|
| Smith, Mrs. Blanche..... | Scotland Neck |
| Sparrow, Blanche..... | New Bern |
| Speller, George W..... | Raleigh |
| Thornton, Eugene A..... | Four Oaks |
| Turner, Paul C..... | Raleigh |
| Vick, Susie M..... | Portsmouth, Va. |
| Walker, Beulah..... | Raleigh |
| Watson, James..... | Fayetteville |
| Weeks, Marie A..... | Wilson |
| White, Thelmeau T..... | Rock Hill |
| Williams, Mamie B..... | Franklin |
| Williams, Lula..... | Raleigh |
| Wooten, Rufus..... | Tarboro |

SPECIAL

| | |
|-------------------------------|-------------------|
| Aiken, J. W..... | Baldrock, S. C. |
| Carpenter, Julius C..... | Albemarle |
| Chambers, Louretha U..... | Raleigh |
| Chavis, Benjamin F..... | Graham |
| De Berry, Mrs. Bulcina B..... | Raleigh |
| Delany, Mrs. Julia B..... | Raleigh |
| Diamond, Kenneth H..... | Charlotte |
| Farrar, William T..... | Franklin |
| Gregg, Lula M..... | Wilmington |
| Groves, John W..... | Raleigh |
| Hunt, William E..... | Raleigh |
| Jackson, Osceola..... | New Bern |
| Jefferson, Louise..... | Raleigh |
| Johnson, W. Randolph..... | Oxford |
| McClure, Frazier V..... | Chester, S. C. |
| McGrier, Jesse E..... | Level Land, S. C. |
| Mitchell, Maude M..... | Gatesville |
| Perry, Mabel Y..... | Raleigh |
| Powell, A. E..... | Raleigh |
| Sharp, John S..... | Edenton |
| Stewart, Willis S..... | Raleigh |
| Tilley, John L..... | Durham |
| Thomas, David A..... | Spring Hope |
| Wade, William, Jr..... | Gibson |
| Walker, D. Ormonde..... | Raleigh |
| Wooten, John I..... | Tarboro |

ACADEMY

Fourth Year

| | |
|---------------------------|--------------------|
| Alexander, Velma..... | Charlotte |
| Anderson, Tessie E..... | Oxford |
| Atwater, Florida M..... | Method |
| Bland, Charles Irwin..... | New London, Conn. |
| Bullock, Nancy E..... | Raleigh |
| Chambers, Vivian..... | Salisbury |
| Crawford, Grace J..... | Charlotte |
| Cutlar, Anna C..... | Wilmington |
| Eaton, James Y., Jr..... | Henderson |
| Fort, Effie..... | Method |
| Fort, Frederick K..... | Smithfield |
| Giles, William H..... | Chase City, Va. |
| Hairston, Roy C..... | Salisbury |
| Hines, Julius C..... | Edenton |
| Holt, Franklin B..... | Maysville |
| Latta, Clementine W..... | Raleigh |
| Leach, Lillian B..... | Raleigh |
| Ligon, Johnsie..... | Raleigh |
| Mayo, Elizabeth..... | Greenville |
| Melton, John E..... | Salisbury |
| McIver, James R..... | Goldsboro |
| Mitchell, Elizabeth..... | Raleigh |
| Nixon, Ernestine..... | Wilmington |
| O'Kelly, James W..... | Raleigh |
| Parham, Eleanor..... | Washington |
| Parker, Charles J..... | Salisbury |
| Pate, Richard W., Jr..... | Goldsboro |
| Perrin, Joe Alice..... | Asheville |
| Pittman, Nellie L..... | Rocky Mount |
| Porter, Modestine L..... | Spartanburg, S. C. |
| Powell, James K..... | Raleigh |
| Pryor, Daisy..... | Garner |
| Riddick, Frances..... | Parmelee |
| Riddick, Louise..... | Parmelee |
| Sandford, Catherine..... | Raleigh |
| Seabury, George H..... | Goldsboro |
| Sevelle, Ramon J..... | New York City |
| Shepard, Gertrude U..... | Asheville |
| Simmons, Shepard..... | Middlesex |
| Smith, Theresa D..... | Goldsboro |
| Smith, Mattie B..... | Rocky Mount |
| Smith, Pearl..... | Raleigh |

| | |
|-------------------------|----------------------|
| Stanley, Robina T. | Beaufort |
| Stockton, Cornelia | Reidsville |
| Tharpe, Minna T. | Suffolk, W. Va. |
| Thompson, Annie Jane | Rocky Point |
| Wells, Leroy | Rocky Mount |
| White, Carnegie H. | Hertford |
| Whitted, Estelle D. | Goldsboro |
| Wilder, Annie | Washington |
| Williams, Alberta | Rockingham |
| Williams, Yarborough B. | Elberon |
| Wood, Robert J., Jr. | Atlantic City, N. J. |
| Worth, Adele | Raleigh |
| Yeargin, M. Aurelius | Raleigh |

Third Year

| | |
|----------------------------|-----------------|
| Aggrey, Abna A. | Salisbury |
| Armstrong, W. Thurber | Rocky Mount |
| Bass, Mae Frances | Raleigh |
| Black, Henry | Tarboro |
| Campbell, William J. | Raleigh |
| Christian, Dorothy M. | Pittsburgh, Pa. |
| Christmas, Joseph | Raleigh |
| Cooper, Lily B. | Washington |
| Crosland, Olgia B. | Bennettsville |
| Daniel, Lillian L. | Greenville |
| Davis, John E. | Cagraw, S. C. |
| Dawson, Jessie M. | Smithfield |
| Dunn, Zella D. | Raleigh |
| Fogg, Louis W. | Raleigh |
| Foreman, Addie W. | Greenville |
| Gray, Guy E. | Raleigh |
| Guess, Elma | Goldsboro |
| Hagens, John R., Jr. | Rocky Mount |
| Haywood, Charlotte M. | Raleigh |
| Haywood, Ernestine | Raleigh |
| Hinton, Marguerite E. | Raleigh |
| Holt, Augusta May | Raleigh |
| Jackson, Mary L. | Raleigh |
| Johnson, Alice V. | Greenville |
| Jones, Mary E. | Raleigh |
| Kennedy, Goldie La Blanche | Raleigh |
| Larkins, Minnie | Wilmington |
| Levister, Rosalyn E. | Raleigh |
| Lofton, Margaret A. | Wilmington |
| Lowther, Virginia L. | Edenton |

| | |
|----------------------------|---------------------|
| Moore, Mabel..... | Raleigh |
| Moore, Mamie L..... | Statesville |
| Moore, Wallace..... | Graham |
| Morrison, Mary L..... | Statesville |
| Payton, Ethel L..... | Raleigh |
| Pope, Lydia..... | Raleigh |
| Quinn, William P..... | Raleigh |
| Robinson, Thomas J..... | Wilson |
| Sampson, Clarence..... | Goldsboro |
| Shaw, M. Lula..... | Norfolk, Va. |
| Smith, Eura R..... | Rocky Mount |
| Smith, Lillian I..... | Rocky Mount |
| Smith, William Loftis..... | Johnson City, Tenn. |
| Sykes, Alice F..... | Goldsboro |
| Tate, Frances..... | Raleigh |
| Terry, Lillie Mae..... | Raleigh |
| Toole, Herndon..... | Raleigh |
| Toole, Thomas..... | Raleigh |
| Vaughn Sarah L..... | La Grange |
| Ward, Anna..... | Raleigh |
| Wells, Lela J..... | Rocky Mount |
| Williams, Clara C..... | Statesville |
| Williams, Dorothy..... | Raleigh |
| Williams, Mary A..... | Statesville |
| Winters, Ruth L..... | Raleigh |
| Worth Estelle..... | Raleigh |
| Yeargin, Effie M..... | Raleigh |

Second Year

| | |
|--------------------------|-------------|
| Allen, J. Benjamin..... | Raleigh |
| Arnold, Vessie..... | Raleigh |
| Birdsall, Maudell..... | Raleigh |
| Bishop, Laurina..... | Wilmington |
| Chavis, Josephine..... | Raleigh |
| Cole, Rosa B..... | Wadesboro |
| Cominger, Gertrude..... | Raleigh |
| Dawson, Hopie N..... | Smithfield |
| Faison, William C..... | Greenville |
| Fleming, Matilda..... | Raleigh |
| Gray, Christopher C..... | Raleigh |
| Green, George W..... | Raleigh |
| Hairston, John W..... | Walnut Cove |
| Hawkins, Annie S..... | Raleigh |
| Hawkins, James..... | Raleigh |
| Hayes, Georgia M..... | Raleigh |

| | |
|----------------------|---------------|
| Haywood, Lucile A. | Raleigh |
| Hill, Elna B. | Nazareth |
| Hill, Roosevelt N. | Nazareth |
| Holt, Beatrice | Raleigh |
| Howard, Dorothy M. | Raleigh |
| Hunter, Lois P. | Raleigh |
| Jackson, Georgina | Raleigh |
| Jordan, Elizabeth M. | Raleigh |
| King, Robert | Warren Plains |
| Levister, Alice E. | Raleigh |
| Ligon, Hazel E. | Raleigh |
| Massenburg, Beulah | Raleigh |
| McIlhenry, Moses | Raleigh |
| McKinney, Gussie L. | Raleigh |
| McMillan, Martin T. | Tarboro |
| Palmer, Beatrice | Wilson |
| Perry, Benjamin L. | Raleigh |
| Pope, Evelyn B. | Raleigh |
| Powell, Bertha M. | Charlotte |
| Pratt, Trumella E. | Raleigh |
| Rand, Garland | Raleigh |
| Reid, David H. | Pee Dee |
| Robinson, Roberta | Kinston |
| Rouse, Charles C. | Raleigh |
| Shepard, Nettie Mae | Clarkton |
| Spaulding, Dow | Durham |
| Spaulding, Lemuel A. | Raleigh |
| Stancil, Phyllis | Raleigh |
| Stewart, Pattie V. | Raleigh |
| Thompson, Earl H. | Raleigh |
| Upperman, Hilda E. | Raleigh |
| Upperman, Paulina F. | Raleigh |
| Williams, Charles L. | Norlina |
| Williams, Edna Mae | Wilson |
| Williams, Eldrest A. | Chadbourn |
| Wortham, Mazie B. | |

SPECIAL

| | |
|-----------------------|------------|
| Alston, Olivia E. | Raleigh |
| Brewington, Nathan A. | Dunn |
| Cannady, Nixon L. | Smithfield |
| Clanton, John H. | Littleton |
| Cook, Mildred L. | Raleigh |
| Davenport, Henry L. | Hobgood |
| Dunn, Grace | Raleigh |

| | |
|------------------------|------------------|
| Dunn, Julia M. | Raleigh |
| Evans, Lavine | Raleigh |
| Fleming, Missouri | Raleigh |
| Gandy, Euberta | Raleigh |
| Guess, Alice | Raleigh |
| Hall, Effie | Raleigh |
| Harris, Lessie M. | Suffolk, Va. |
| Hasty, Montrose | Monroe |
| Henderson, Lizzie | Manson |
| Jackson, Helen E. | Asheville |
| Jones, Beulah | Raleigh |
| Lane, Allen A. | Raleigh |
| Newsome, Nolle M. | Portsmouth, Va. |
| Nicholson, McKinley | Enfield |
| Parks, Amelia J. | Goldsboro |
| Penn, Fannie | Raleigh |
| Posey, E. W. | Winston-Salem |
| Price, Henry L. | Raleigh |
| Privott, W. Raleigh | Edenton |
| Sapp, Isaac B. | Dunbarton, S. C. |
| Smith, Edith Mabel | Smithfield |
| Smith, Joseph | Virgilina, Va. |
| Trowell, Ella M. | Raleigh |
| Williams, Bessie M. | Magnolia |
| Williams, William, Jr. | Weldon |
| Wilson, Mrs. Emily M. | Raleigh |
| Wright, Mallory | Tarheel |

Ministerial Students

| | |
|----------------------|-------------------|
| Aiken, J. W. | Baldrock, S. C. |
| Boone, R. I. | Murfreesboro |
| Bynum, P. B. | Southern Pines |
| Cheek, Nathaniel A. | Elberon |
| Clanton, John H. | Littleton |
| Davis, J. E. | Cheraw, S. C. |
| Dillingham, John | Helena, Ark. |
| Donald, Gilbert F. | Jamaica, B. W. I. |
| Farrar, W. T. | Franklinton |
| Gregg, Lucius P. | Darlington, S. C. |
| Hairston, J. W. | Walnut Cove |
| Holt, Franklin B | Maysville |
| Johnson, W. Randolph | Oxford |
| Lester, J. Alpheus | Cambridge, Va. |
| Lewis, Duffie P. | Manson |
| Lewis, John F. | Winston-Salem |

| | |
|-------------------------|-------------------|
| McGrier, Jesse E. | Level Land, S. C. |
| McClure, Frazier V. | Chester, S. C. |
| Mangrum, John P. | Franklin |
| Marriott, Charles A. | Wendell |
| Martin, E. H. | Wadesboro |
| Melton, John E. | Salisbury |
| Moore, Wallace B. | Graham |
| Perkins, Andrew W. | Concord |
| Posey, E. W. | Winston-Salem |
| Sapp, Isaac B. | Dunbarton, S. C. |
| Smith, Joseph. | Virgilina, Va. |
| Speller, George W. | Raleigh |
| Sykes, Carl M. | Decatur, Ala. |
| Thomas, David A. | Spring Hope |
| Thompson, Walter J. | Hertford |
| Tilley, John L. | Durham |
| Williams, Yarborough B. | Elberon |
| Wimberly, E. | Raleigh |
| Wright, Mallory. | Tarheel |

Special Theological

| | |
|-------------------------|---------------|
| Alexander, L. J. | Wise |
| Alston, H. H. | Littleton |
| Baynes, Willie W. | Durham |
| Brame, J. J. | Littleton |
| Crawford, C. C. | Kinston |
| Burchette, James M. | Ridgeway |
| Davenport, Henry L. | Hobgood |
| Graham, Elijah. | Winston-Salem |
| Hall, H. H. | Scotland Neck |
| Hart, H. H. | Tarboro |
| Hooker, E. F. | Lucama |
| Humphrey, J. B. | Lumberton |
| James, O. M. | Oak City |
| Jeffreys, I. C. | Raleigh |
| Johnson, G. M. | Kelly |
| Johnson, Willie H. | Kerr |
| Little, Henry. | Polkton |
| Morgan, Thomas. | Wake Forest |
| Mial, E. W. | Raleigh |
| Pair, Hardie. | Clayton |
| Pittman, M. C. | Proctorville |
| Pope, Mrs. Appie. | Lumberton |
| Stanford, S. L. | Raleigh |
| Sturdivant, Richmond H. | Marshville |

| | |
|---------------------|-------------------|
| Thompson, Alex..... | Lumberton |
| Waddell, C. H..... | Morven |
| Walker, L. J..... | White Plains, Va. |
| Wyche, Percy U..... | Henderson |

School of Missions and Social Work

| | |
|-------------------------|---------------|
| Anderson, Ruby J..... | Charlotte |
| Evans, Ella M..... | Raleigh |
| McIntosh, Geneva O..... | Richmond, Va. |
| Pervall, Clara G..... | Richmond, Va. |
| Scruggs, Sadie P..... | Bedford, Va. |

Commercial Course

| | |
|-------------------------|---------------|
| Anderson, Ruby J..... | Charlotte |
| Blalock, Mary..... | Raleigh |
| Gandy, Euberta..... | Raleigh |
| Harris, Corinna..... | Raleigh |
| Jefferson, Louise..... | Raleigh |
| Jones, Marguerite..... | Raleigh |
| McCoy, Connie..... | Raleigh |
| Pervall, Clara..... | Richmond, Va. |
| Ragland, Meta..... | Raleigh |
| Robinson, Truletta..... | Raleigh |
| Smith, Eura..... | Rocky Mount |

Sewing

| | |
|--------------------------|---------|
| Cain, Mary Lue..... | Raleigh |
| Harrell, Annie E..... | Raleigh |
| Harris, Corinna..... | Raleigh |
| McLean, Margie..... | Raleigh |
| Powell, Mabel..... | Raleigh |
| Rawlins, Mitchell..... | Raleigh |
| Ray, Rebecca L..... | Raleigh |
| Robinson, Luvenda..... | Raleigh |
| Ruffin, Mrs. Ora..... | Raleigh |
| Wilson, Mrs. Bessie..... | Raleigh |

Music

| | |
|-------------------------|------------|
| Alexander, Mary..... | Raleigh |
| Alexander, William..... | Raleigh |
| Anderson, Ruby..... | Charlotte |
| Bailey, Karey..... | Wilmington |
| Bass, Anna Maud..... | Raleigh |
| Bond, Jodie L..... | Quitsna |

| | |
|-------------------------|-----------------|
| Bullock, Nancy..... | Raleigh |
| Burnette, Eugenia..... | Raleigh |
| Burns, Jessie..... | Raleigh |
| Christian, Helen..... | Winston-Salem |
| Daniel, Lillian..... | Greenville |
| Davis, J. E..... | Cagraw, S. C. |
| Davis, Minnie..... | Raleigh |
| DeBerry, Pallie..... | Raleigh |
| Doles, John T..... | Elizabeth City |
| Faison, Annabelle..... | Raleigh |
| Foreman, Addie..... | Greenville |
| Gibbons, Juanita..... | Raleigh |
| Green, Ruth..... | Raleigh |
| Harris, Thelma T..... | Raleigh |
| Harris, Vivian J..... | Raleigh |
| Hasty, Montrose..... | Monroe |
| Haywood, Elvina..... | Raleigh |
| Haywood, Oweena L..... | Raleigh |
| Holt, Juanita..... | Raleigh |
| James, Maude..... | Raleigh |
| Jones, Berene..... | Raleigh |
| Jones, Gerlieve..... | Raleigh |
| Kittrell, Evelyn..... | Raleigh |
| Kittrell, Maybelle..... | Raleigh |
| Levister, Alice..... | Raleigh |
| Lightner, Margaret..... | Raleigh |
| Moseley, Augusta..... | Wilmington |
| Newsome, Nolle..... | Portsmouth, Va. |
| Plummer, Owen..... | Raleigh |
| Pope, Evelyn..... | Raleigh |
| Price, Ruth..... | Raleigh |
| Reid, David..... | Raleigh |
| Scruggs, Sadie P..... | Bedford, Va. |
| Terry, Lillie Mae..... | Raleigh |
| Thomas, Cornelia..... | Raleigh |
| Thomas, Portia..... | Raleigh |
| Vaughn, Sarah..... | La Grange |
| Watkins, Joseph..... | Raleigh |
| Weeks, Marie..... | Wilson |
| Williams, Charlie..... | Raleigh |

SUMMARY

| | |
|---|-----|
| College | 163 |
| Academy | 201 |
| School of Missions and Social Work..... | 5 |
| Theological Department..... | 35 |
| Special Course for Ministers..... | 28 |
| Commercial Course..... | 11 |
| Sewing, Special..... | 10 |
| Music | 46 |
| | |
| Number of Men..... | 245 |
| Number of Women..... | 254 |
| | |
| Total | 499 |
| Deduction for names counted twice..... | 57 |
| | |
| Total enrollment*..... | 442 |
| Summer School enrollment..... | 538 |

*Names of students who have been in attendance less than three months are not printed.

